Professional Ethics and the Denial of Armenian Genocide

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This article examines Turkish efforts to deny the Armenian genocide of 1915–17. Specifically, it exposes an arrangement by which the government of Turkey has channeled funds into a supposedly objective research institute in the United States, which in turn paid the salary of a historian who served that government in its campaign to discredit scholarship on the Armenian genocide. After a short review of the Armenian genocide and a range of Turkish denial efforts, three documents are reproduced in full. They include a letter that Robert Jay Lifton received from the Turkish Ambassador to the United States, and two documents that were inadvertently included with the Lifton letter—a memorandum to the Turkish Ambassador and a draft letter to Lifton for the Ambassador’s signature. After a critical analysis of each document, we discuss the harmfulness of genocide denial and explore why intellectuals might engage in the denial of known genocides. The article concludes with reflections on the relationship between scholars and truth.

The will to truth is cowed by pressure of numerous kinds, reasons of state on the one hand, economic necessities on the other, and, not least, the pure careerism of intellectuals who put their expertise in the service of power as a matter of course. When governments and professional elites find reward in the sophistries of might makes right, truth is bound to suffer.

Terrence Des Pres

It has been said that gentlemen do not read other gentlemen’s mail. But suppose that one receives a letter from the Turkish ambassador to the United States rebuking one’s scholarship because one has written about what the ambassador refers to as “the so-called ‘Armenian genocide,’” allegedly perpetrated by the Ottoman Turks during the First World War.” And suppose that, inadvertently, the envelope also contains an in-
ternal memorandum written by the executive director of what claims to be a non-political, scholarly institute and that memorandum reveals much about the mentality of those who engage in denial of the Armenian genocide. What then?

The attempt to confuse and intimidate academics by such letters is an ongoing process. The letter that we shall present is from the current ambassador, but two of us have received such letters from his predecessor. The difference is that only in the letter to Robert Jay Lifton is there created an opportunity to see what takes place behind the scenes, what assumptions guide the work of scholars who engage in denial, and what the implications are in terms of professional ethics.

Our concern is not with the person who wrote the memorandum and drafted the letter, but with the role such scholars perform in the subversion of scholarship and with their assumptions which substitute a narrative of power for the search for truth. In such narratives, as Terrence Des Pres has noted, “knowledge” is what serves the interest of the powerful (particularly the state), the goal of knowledge is seen as control rather than freedom, and “truth” is whatever officials (and their adjuncts) say it is.

The Armenian Genocide and Turkey’s Attempt to Deny It

From 1915 to 1917 the Young Turk regime in the Ottoman Empire carried out a systematic, premeditated, centrally-planned genocide against the Armenian people. One of the documents authenticated by Turkish authorities in 1919 is a telegram sent in June 1915 by Dr. Sakir, one of the leaders of the secret organization that carried out the planning and implementation of the genocide. He asks the provincial party official who is responsible for carrying out the deportations and massacres of Armenians within his district: “Are the Armenians, who are being dispatched from there, being liquidated? Are those harmful persons whom you inform us you are exiling and banishing, being exterminated, or are they being merely dispatched and exiled? Answer explicitly . . .”

The evidence of intent is backed also by the outcome of the actions against the Armenians: it is inconceivable that over a million persons could have died due to even a badly flawed effort at resettlement. Moreover, the pattern of destruction was repeated over and over in different parts of Turkey, many of them far from any war zone; such repetition could only have come from a central design. Further, the reward structure was geared toward destruction of the Christian minority: provincial governors and officials who refused to carry out orders to annihilate the Armenians were summarily replaced.

Armenian men were drafted into the army, set to work as pack animals, and subsequently killed. Leaders were arrested and executed. Then the deportations of women, children, and the elderly into the deserts of Syria and Iraq began. The American ambassador to the Ottoman Empire, Henry Morgenthau, immediately recognized that the forced marches into the desert, and the atrocities that accompanied
them, were a new form of massacre “When the Turkish authorities gave the orders for these deportations, they were simply giving the death warrant to a whole race; they understood this well, and in their conversations with me, they made no particular attempt to conceal the fact.”

The ambassadors of Germany and Austria, representatives of governments allied with Turkey, also quickly realized what was taking place. As early as July 1915, the German ambassador reported to Berlin. “Turks began deportations from areas now not threatened by invasion. This fact and the manner in which the relocation is being carried out demonstrate that the government is really pursuing the aim of destroying the Armenian race in Turkey.” And by January 1917 his successor reported: “The policy of extermination has been largely achieved; the current leaders of Turkey fully subscribe to this policy.”

More than one million Armenians perished as the result of execution, starvation, disease, the harsh environment, and physical abuse. A people who lived in eastern Turkey for nearly 3,000 years lost its homeland and was profoundly decimated in the first large scale genocide of the twentieth century. At the beginning of 1915 there were some two million Armenians within Turkey; today there are fewer than 60,000.

Despite the vast amount of evidence that points to the historical reality of the Armenian genocide—eyewitness accounts, official archives, photographic evidence, the reports of diplomats, and the testimony of survivors—denial of the Armenian genocide by successive regimes in Turkey has gone on from 1915 to the present.

The basic argument of denial has remained the same—it never happened, Turkey is not responsible, the term “genocide” does not apply. The tactics of denial, however, have shifted over the years. In the period immediately after World War I the tactic was to find scapegoats to blame for what was said to be only a security measure that had gone awry due to unscrupulous officials, Kurds, and common criminals. This was followed by an attempt to avoid the whole issue, with silence, diplomatic efforts, and political pressure used where possible. In the 1930s, for example, Turkey pressured the U.S. State Department into preventing MGM Studios from producing a film based on Franz Werfel’s The Forty Days of Musa Dagh, a book that depicted aspects of the genocide in a district located west of Antioch on the Mediterranean Sea, far from the Russian front.

In the 1960s, prompted by the worldwide commemoration of the fiftieth anniversary of the genocide, efforts were made to influence journalists, teachers, and public officials by telling “the other side of the story.” Foreign scholars were encouraged to revise the record of genocide, presenting an account largely blaming the Armenians or, in another version, wartime conditions which claimed the lives of more Turks than Armenians. Thereafter, Turkey tried to prohibit any mention of the genocide in a United Nations report and was successful in its pressure on the Reagan and Bush administrations in defeating Congressional resolutions that would have designated April 24 as a national day of remembrance of the Armenian genocide. The Turkish
government has also attempted to exclude any mention of the genocide from American textbooks. Stronger efforts still have been made to prevent any discussion of the 1915 genocide being formally included in the social studies curriculum as part of Holocaust and genocide studies.³

There have also been attempts by the Turkish government to disrupt academic conferences and public discussions of the genocide. A notable example was the attempt by Turkish officials to force cancellation of a conference in Tel Aviv in 1982 if the Armenian genocide were to be discussed, demands backed up with threats to the safety of Jews in Turkey. The U.S. Holocaust Memorial Council reported similar threats over plans to include references to the Armenian genocide within the interpretive framework of the Holocaust Memorial Museum in Washington. At the same time, Turkey has sought to make an absolute distinction between the Holocaust and the Armenian genocide, defining the latter as "alleged" or "so-called." The documents we have, however, show that, in private, such labeling drops off (a point to which we shall return and discuss in detail).

Finally, in the 1980s the Turkish government supported the establishment of "institutes," whose apparent purpose was to further research on Turkish history and culture. At least one also was used to further denial of Turkish genocide and otherwise improve Turkey's image in the West. To our knowledge, the memorandum and letters that we reproduce in full provide the first direct evidence of the close relationship between the Turkish government and one such institute. Before turning to that evidence, we shall provide background information on the origin, funding, stated purposes, and tax status of the institute from which that evidence comes.

**The Institute of Turkish Studies**

The Institute of Turkish Studies, Inc., located in Washington, D.C., was established in 1982 with a grant of three million dollars from the Republic of Turkey.¹⁶ Information about its current finances is not readily available, but in 1989 it had expenditures of $264,593, of which $121,062 was for grants. That year it received gifts of nearly $240,000. The sources of the gifts are unknown to us, but in the past much of its financial support has come from American corporations that sell military equipment to the Turkish government. In 1992 the Institute began a fund-raising campaign to double its endowment to six million dollars, with funds to be raised from businesses in America and Turkey.

The organization itself has a staff of two: an executive director and a secretary. There is also a board of directors, which includes several academics among its members.

In various directories of associations, its purposes and activities are listed as:

To provide funding for research centers and scholars interested in Turkish studies, to encourage development of Turkish studies in university curricula. Bestows awards. Maintains 5000 volume library on the Ottoman Empire, Turkey, and Turkish history.
Grants for the academic community of U.S. specialists in the field of Turkish studies; support includes awards to individual scholars and to institutions.

The Institute’s fields of interest are said to be “Turkey, higher education.” In terms of activities, it is said to provide grants to individuals and institutions for “research, publications, scholarship funds, fellowships, seed money, conferences and seminars, including matching funds, grants to individuals.”

Its own brochure published within the first years of the founding of the Institute, however, throws a somewhat different light on its stated purpose. The Institute states that it has received grants from major defense contractors, such as General Dynamics and Westinghouse, and with this support the Institute “shall continue to play a key role in furthering knowledge and understanding of a key NATO ally of the United States, the Republic of Turkey, among citizens of our country.” Unfortunately, the phrase “furthering knowledge and understanding” includes measures that have been construed as denial of the Armenian genocide.

Under United States tax law, the Institute falls within section 501(c)3 of the Internal Revenue Filing Status:

Charitable organization, educational organization, literary organization; organization to prevent cruelty to children; organization for public safety testing; religious organization; or scientific organization.

Given its tax filing status, the Institute for Turkish Studies is exempt from taxation. Contributions to the Institute are tax deductible.

The executive director of the Institute from its inception to 1994 was Dr. Heath W. Lowry, who received his doctorate in history from UCLA. His mentor at UCLA was Professor Stanford Shaw, whose history of Turkey strenuously denies the reality of the Armenian genocide, while, at the same time, blaming the victims, who are depicted as disloyal, rebellious, and terroristic. It is Lowry who wrote the memorandum and drafted the letter for the ambassador that are now made public for the first time.

In 1994 Dr. Lowry became the first incumbent of the Ataturk Chair in Turkish Studies at Princeton University The chair was established through a $1.5 million grant from the Republic of Turkey. In its Report of the Institute of Turkish Studies, Inc, 1982–1992, the Institute cites its “key role . . . in encouraging the Government of Turkey to embark upon a plan of endowing a series of Chairs in Turkish Studies at major American Universities. In an advisory capacity the Institute has been involved in every stage of this process.” The report notes that the chair at Princeton is “fully established and funded” and that the Institute supports “the further creation of endowed chairs at three other U.S. Universities.”

Analysis of the Lowry Memorandum

Let us now consider what Lowry’s memorandum reveals about the mentality and tactics of denial, then turn to the letter, commenting on its style and content.
MEMORANDUM

TO: H.E. Ambassador Huzhet Kandemir;
FROM: Dr. Heath W. Lowry;
REG.: Comments on the "Armenian Genocide" Included in the Robert Jay Lifton Study Entitled: The Nazi Doctors, Medical Killing and the Psychology of Genocide;
DATE: September 26, 1990.

Per your request conveyed to me by Ms. Hilal Başkal of your staff, I have located and read Lifton's The Nazi Doctors, with an eye to drafting a letter for your signature to the author. Lifton's work, a massive tome of XIII + 561 pages, is authored by a professor of psychiatry and psychology at John Jay College and the Graduate Center of the City University of New York (note: the latter is the same institution where Professor Rustow of the ITS Board teaches). He is a well-known authority on the trauma of war and his major books include:

- Death in Life (1968)
- Home From the War (1973)
- The Life of the Self (1976)
- The Broken Connection (1979)
- Indefensible Weapon (1982)

In short, Lifton is a recognized authority in his own field who clearly knows absolutely nothing about the so-called "Armenian Genocide." Indeed, a careful perusal of his book reveals that in its 561 pages he makes the following few references to the subject:

P. XIII: "But I found that Nazi doctors differed significantly from these other groups, not so much in their human experimentation but in their central role in genocidal projects... (Perhaps Turkish doctors, in their participation in genocide against the Armenians, come closest as I shall later suggest...)

Note: Lifton does not provide any source for this statement following this passage.

Pp. 466-7: "I shall refer to other genocides--notably the Turks' annihilation of about one million Armenians in 1915--not with any claim to comprehensiveness but only to suggest wider application.

Note: Again no footnoted source. More importantly is Lifton's admission that he doesn't claim any expertise on the subject he is going to address:

P. 470: "There seem to have been definite parallels in Turkish historical experience prior to their mass murder of Armenians in 1915. Within the Ottoman Empire, throughout the latter part of the nineteenth century, there was an atmosphere of progressive decline and disintegration, long with a continuous if losing struggle for

Memorandum from Dr. Heath Lowry, Executive Director of the Institute of Turkish Studies, Inc., to Nuzhet Kandemir, Turkish Ambassador to the United States, September 26, 1990

The memorandum indicates that Lowry has been engaged in an ongoing relationship with the Turkish government, and that he has regularly offered advice on denial both to the Turkish ambassador to the United States and to other persons in Turkey (IADA-Ankara).

The memorandum also provides evidence of the desire to check scholars from referring to an Armenian genocide. Indeed, the process by now may even be almost bureaucratic. It is easy to surmise that someone at the embassy identifies books and articles that mention the genocide (is denial part of his or her official duties?), the list is turned over to Lowry at the request of the ambassador, and Lowry examines the
SPIRITUAL AND POLITICAL UPHIJIFICATION. THE TURKS ALSO EXPERIENCED HUMILIATING FORMS OF FAILED REGRESSION IN THEIR DISASTROUS MILITARY ENTERPRISES DURING THE 1912 BALKAN WAR (SIGNIFICANT DEFEAT AT THE HANDS OF THEIR FORMER SLAVES AND MASTERS, THE GREEKS AND THE BULGARIANS), AND THEIR ABORTIVE RUSSIAN CAMPAIGN IN 1915 AS A GERMAN ALLY. VAHAKN N. DARJIAN OBSERVES THAT THE TURKS MOVED CLOSER TO GENOCIDE AS THEIR PERCEPTION OF THEIR SITUATION PROCEEDED "FROM THE CONDITION OF MERE STRAIN, TO THAT OF CRISIS, TO A PRECIPITATE CRISIS, AND EVENTUALLY TO THE CATACLYSM OF WAR." 19


NOTE: AGAIN, LIFTON'S SOLE SOURCE FOR HIS VIEWS ON THE TURKISH QUESTION ARE THE TWO ARTICLES OF DARJIAN CITED IN FOOTNOTE 19.

P. 473: "AGAIN, THERE ARE SUGGESTIONS OF SIMILAR CURRENTS IN THE TURKISH SITUATION. THE 'YOUNG TURKS' WHO SOUGHT TO REFORM THE OTTOMAN EMPIRE SPEARHEADED A MAJOR CAMPAIGN TO CHANGE THE SOCIAL STRUCTURE OF OTTOMAN SOCIETY AS AN ANTIDOTE TO INTERNAL DISCORD AND CONFLICT, AND ALSO AS A MEANS OF RECAPTURING IMPERIAL, PANTURKIC GLORY. THEIR CURE INCLUDED AN ADMIXTURE OF RELIGIOUS AND POLITICAL IDEOLOGIES, AND 'GENOCIDE BECAME A MEANS FOR BRINGING ABOUT A RADICAL CHANGE IN THE SYSTEM.' 34

FOOTNOTE 34: SEE DARJIAN, "TURKISH PHYSICIANS" AND "COMMON FEATURES" 191.

NOTE: AGAIN, LIFTON'S SOLE SOURCE FOR HIS VIEWS ON THE TURKISH-ARMENIAN QUESTION ARE THE TWO ARTICLES OF DARJIAN CITED IN FOOTNOTE 19.

P. 475: "IN THE CASE OF THE TURKS, WHATEVER THEIR ATTITUDE TOWARD SCIENCE, THEY DID PUT FORWARD A MYSTICAL VISION OF PAN-TURKISHISM (OR 'TURKIFICATION') WHICH ALLEGED A PREHISTORIC MYTHIC UNITY AMONG TURANIAN PEOPLES BASED ON RACIAL ORIGIN. 43 AND ONE CANNOT DOUBT THE EXPERIENCE OF TRANSCENDENCE OF TURKISH NATIONALISTS IN THEIR PEVERSION TO FUNDAMENTALIST ISLAMPEDANISM AS A CALL TO AN ANTI-ARMENIAN-CHRISTIAN CRUSADE - ALL ON BEHALF OF A NEW VISION OF OTTOMAN GLORY." 43

FOOTNOTE 43: DARJIAN, TURKISH PHYSICIANS 191.

NOTE: GICE MIL, LIFTON'S SOLE SOURCE IS DARJIAN.

works in question, provides a report in the form of a memorandum, and then prepares a letter for the ambassador's signature.

Lowry reads Lifton's book, not out of interest or to be informed: he does it as a service to the Turkish government, "with an eye to drafting a letter for your [the ambassador's] signature to the author." Why a scholar would conceive of his or her craft in this fashion is not a question that admits of easy answers. But as we shall suggest in another section of the article, it is not uncommon. What is clear from the memorandum, though, is that Lowry identifies with the power of the Turkish government. He twice refers to "our problem," that is, the availability of works that
discuss the Armenian genocide, suggesting that he sees himself as part of a power constellation engaged but in furthering the perceived interests of the government of Turkey.

Lowry is critical, in fact, of the ineptitude of the deniers who thereby fail to serve what he assumes are Turkey's interests. He has repeatedly told, verbally and in writing, those in power that they must attack and discredit articles or books by Dadrian, Fein, Kuper, and others, yet not a single attack has been written. He underlines the date of Lifton's book—1986—and suggests implicitly that four years is simply too long: material must be subjected to damage control at the earliest possible moment. And one does wonder why it took so long in this case, since Markusen and Smith received letters along the lines addressed to Lifton within months of the appearance of their essays in Genocide and the Modern Age.
Dear Mr. Lifton:

Your 1986 publication entitled: The Nazi Doctors, Medical Killing and The Psychology of Genocide was recently brought to my attention. Needless to say, I was shocked by references in your work (pp. XII., 466-7, 470, 473, 476, 488 & 493) to the so-called "Armenian Genocide," allegedly perpetrated by the Ottoman Turks during the First World War. I was even more disturbed when your citations revealed that your sources consisted of articles and books by three individuals (Vahakn N. Dadrian, Helen Fein and Leo Kuper), none of whom are historians of the period in question and none of whom rely on primary research in their own works.

In short, you have simply passed along questionable secondary sources as evidence for a number of contentions which are, to say the least, hotly debated among contemporary scholars writing on the period and events in question.

It is particularly disturbing to see a major scholar on the Holocaust, a tragedy whose enormity and barbarity must never be forgotten, so careless in his references to a field outside his own area of expertise. For Turks, who are justifiably proud of our long and continuing role as a haven for minorities (including the Jews evicted from Spain by the Inquisition), it is particularly disquieting to find our own history distorted in works devoted to the Holocaust of World War II.

To compare a tragic civil war (perpetrated by misguided Armenian nationalists) and the human suffering it wrought on both the Muslim and Christian populations, with the horrors of a premeditated attempt to systematically eradicate a people, is, to anyone familiar with the history in question, simply ludicrous.

I am enclosing copies of works by two American experts on the history of Turkish-Armenian relations. Professors Justin McCarthy and Heath Lowry, and would hope that in the interests of objectivity and fairness you will not only read them, but reflect having done so in any future works you may publish.

Sincerely yours,

Nuzhet Kandemir
Ambassador, Republic of Turkey
Washington, D.C.

Draft of letter to Dr Robert Jay Lifton, prepared by Dr Heath Lowry, to be signed by Ambassador Nuzhet Kandemir

Lowry’s own work contains many questionable assertions and conclusions. He denies that Hitler ever uttered the widely quoted remark: “Who, after all, speaks today of the annihilation of the Armenians?” And in his recent book, The Story Behind Ambassador Morgenthau’s Story, he asserts that Morgenthau’s account of the genocide is nothing but “crude half-truths and outright falsehoods...from cover to cover.” His conclusions do not in fact follow from his analysis or the evidence he can marshal. Quite astonishing, however, is his claim that what Talaat, a principal architect of the Armenian genocide, had in mind for the Armenians was not destruction, but “segregation,” that the fate of the Armenians was to be that of African-Americans in the South in 1915.

Lowry apparently seeks to discredit the work of any author who treats the Ar-
Mr. Robert Jay Lifton
C/o Basic Books, Inc.
10 E 53rd Street
New York, NY 10022

Dear Mr. Lifton:

Your 1988 publication, *The Nazi Doctors: Medical Killing and the Psychology of Genocide*, was recently brought to my attention. Needless to say, I was shocked by references in your work (pp. xii, 469-71, 470, 473, 474, 488, and 493) to the so-called "Armenian genocide," allegedly perpetrated by the Ottoman Turks during the First World War. I was even more disturbed when your citations revealed that your sources consisted of articles and books by three individuals: Vakahn N. Dadrian, Helen Fein and Leo Kuper, none of whom are historians of the period in question and none of whom rely on primary research in their own works.

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I am enclosing copies of works by two American experts on the history of Turco-Armenian relations, Professors Justin McCarthy and Heath Lowry, and would hope that in the interests of objectivity and fairness you will not only read them but also reflect having done so in any future works you may publish.

Yours sincerely,

Nuzhet Kandemir
Ambassador

Letter from Ambassador Nuzhet Kandemir to Robert Jay Lifton, October 2, 1990
menian genocide as historical reality. But those in Ankara, with whom he has communicated again and again on how to discredit works on the Armenian genocide, have not heeded his words. "I strongly recommend that it be pointed out to Ankara. . . ." Had people listened to me, he suggests, "we" wouldn't be faced with "our" present "problem."

Analysis of the Letter to Lifton

Various perspectives on denial can be brought to bear on the content of the letter. Smith notes that typically the denial of genocide involves denial that the events took place, that the perpetrator bears any responsibility for the destruction, or that the term "genocide" is applicable to what occurred. Deborah Lipstadt, in her work on the Holocaust, speaks of the "Yes, but" mode of denial: applied to the present case, Yes, Armenians died, but so did Turks. Yes, Armenians were killed, but they brought it upon themselves. Yes, the conflict took place, but it was a civil war within a global war. Likewise, Israel Charny has pointed to a "template of denial," the rules of which include: do not acknowledge that the genocide took place; transform it into other kinds of events; portray the victims as the perpetrators; insist more victims were from the perpetrator's group; and relativize the genocide in whatever way possible. The letter is too limited in purpose to display all of the elements depicted in these overlapping perspectives, but they are found in the larger literature of denial of the 1915 genocide.

In terms of the letter itself, however, we want to call attention to two aspects of denial that are part and parcel of Turkey's denial tactics. The goal of each is to prevent recognition of the fact that what the Ottoman government did to the Armenians in 1915 constitutes genocide.

First, there is an attempt to remove the label "genocide" from the Armenian experience. This is done in part by not differentiating between the victims of the massacre and of warfare, of blaming the victims as the initiators of violence (thus suggesting that they got what they deserved, even though it never happened), and describing the genocide as a civil war within a global war. In the end, the genocide of over a million Armenians is made to appear like an "amorphous human disaster."

A second theme, unique to the Turkish case, is the determination to deny the Armenian genocide by acknowledging the Holocaust. This involves in part special efforts by Turkey to recognize the tragedy of the Holocaust and show compassion for its victims. But Turkey has also gone to extraordinary lengths, including threats and disruption of academic conferences, to prevent Jews from learning about the Armenian genocide. Moreover, one notes that Lowry's memorandum stresses that Lifton relied upon the work of other scholars, but this, he argues, is precisely why it is necessary to discredit at the outset authors such as Dadrian, Fein, and Kuper. The danger Lowry sees is that "from now on we will see all works on the genocide of the Jews" containing references to the Armenian genocide. Such references would allow for
comparison and the conclusion that, for different reasons, both Jews and Armenians have been victims of genocide. There is another aspect to this, however, that can best be addressed in terms of the letter—the attempt of the Turkish government and its intellectuals to draw a sharp and decisive distinction between the Holocaust and the experience of the Armenians in 1915.

The letter states that to make any comparison of the Holocaust and the Armenian genocide is ludicrous. But it is not ludicrous: the similarities have been pointed out by many scholars, most recently by Robert Melson in his major work on *Revolution and Genocide: On the Origins of the Armenian Genocide and the Holocaust*.

Other leading Jewish scholars of the Holocaust, in fact, describe the Armenian massacres and deportations into the desert as genocide, and one that approximates the Holocaust in important respects. Yehuda Bauer, for example, not only points out the similarities between the Armenian genocide and the Holocaust, but states that on a “continuum of murderous behavior, the Armenian massacres would figure nearest to the Holocaust. . . .”

Similarly, the late Lucy Dawidowicz stated that the Armenian genocide in its “extent and horror most closely approximated the murder of the European Jews.” She continued “The once unthinkable ‘Armenian solution’ became, in our time, the achievable ‘Final Solution,’ the Nazi code name for the annihilation of the European Jews.”

**Concluding Reflections on the Memorandum and Letter**

To confront denial is to face a recurrent question: do those who engage in denial of a well-documented genocide actually believe their own words, or do they know better, but disregard the facts for personal or political reasons? The issue is complicated in that denial is, at times, a deliberate distortion of the facts to serve some presumed advantage. But denial may also be a “defense mechanism” that functions to reduce stress and inner conflict. As a defense mechanism, the events and feelings that one wants to deny are not completely removed from consciousness, but are rather placed in a more favorable light through a kind of selective emphasis and reappraisal. While this distorts the truth, the person who uses such a strategy may not be aware that he or she is doing so to make the situation less threatening. Nevertheless, denial as distortion of truth and as self-serving rationalization are often intertwined and reinforce each other.

In the case of Lowry and the ambassador, there is a sense in which their whole enterprise involves a retelling of the Armenian genocide to place Turks in a favorable light and Armenians in a bad light: in such accounts the victim is invariably blamed for the genocide; indeed, is cast in the role of perpetrator. But for all the reinterpretation and selective uses of history, there is a clue that the ambassador and Lowry know that the Armenian genocide took place, which would make their public statements to the contrary appear to be calculated distortions of the truth.

To return to the documents at hand. The letter Lifton received and the draft of
it by Lowry are explicit in denying the genocide, and speak of the “so-called ‘Armenian genocide,’ allegedly perpetrated by the Ottoman Turks during the First World War.” However, when we examine the memorandum, a different story appears, with a decided gap between the public discourse of the letter and the private discourse of the memorandum. On the first page of the memorandum, the executive director of the Institute of Turkish Studies approaches the subject, and the ambassador, delicately, referring to the “so-called ‘Armenian Genocide.’” Yet a few pages later, when he gives his “summation,” Lowry speaks openly without using such terms as “alleged” or “so-called”: he now writes, without quotation marks, about “the Armenian Genocide” and “the genocide.” It is hard to believe that he would present such language to the ambassador unless he knew that the ambassador would not be offended.

The Harmfulness of Genocide Denial

We should not be surprised by instances of what many would consider to be inappropriate use of academic credentials and skills, since, after all, academics and professionals have contributed in direct ways to genocidal lolling projects, including the Armenian genocide and the Holocaust. They have done so by lending their talents and prestige to racist, victimizing ideologies that are central features of many genocides, by helping to create and administer the policies and technologies of mass killing, and by actually engaging in the killing. If highly educated academics and professionals have been able to repudiate their ethical codes and serve as accomplices and perpetrators of actual genocides, it is likely that they would be even more able to engage in an activity in which no one is killed.

It would be a mistake, however, to underestimate the serious harm caused by denial of genocide, particularly denial wrapped in the guise of legitimate scholarship. In this section, we examine the harm done by pseudo-scholarly denial of known genocides and consider the assertion, put forth by some scholars, that deliberate denial is a form of aggression that ought to be regarded as a contribution to genocidal violence in its own right. Then we briefly address the question of what might motivate academics to make a career out of denial of genocide.

Some of the ways in which denial of genocide causes “violence to others” have been identified by Israel W. Charny in his essay on “The Psychology of Denial of Known Genocides,” in which he emphasizes that denial conceals the horror of the crimes and exonerates those responsible for it. This point is echoed by Deborah Lipstadt, who, in her recent book on denial of the Holocaust, writes that “Denial aims to reshape history in order to rehabilitate the perpetrators and demonize the victims.” Denial also, according to Charny, “attacks the historical spirit and morale” of the survivors and the descendants of those killed and places “further burdens on their recovery.” In short, denial prevents healing of the wounds inflicted by genocide. Furthermore, it constitutes an “attack on the collective identity and national cultural continuity of the victim people.”
A number of scholars have argued, in fact, that the deliberate denial of a known genocide is a harmful act that deserves to be included in the same moral domain with indirect and direct contributions to the actual genocides. Thus, Charny states that "Denials of genocide make no sense unless one sees in them renewed opportunities for the same passions, meanings, and pleasures that were at work in the genocide itself, now revived in symbolic processes of murdering the dignity of the survivors, rationality, dignity, and even history itself" (emphasis in original). Indeed, denial may be thought of as the last stage of genocide, one that continues into the present. A kind of double killing takes place: first the physical deed, followed by the destruction of remembrance of the deed.

Historian (and Holocaust survivor) Erich Kulka regards the denial of genocide as an offense in its own right, asserting that "Attempts to rewrite Holocaust history on the pretext of 'revisionism,' aided by scholars with academic backgrounds, must be viewed as intellectual aggression," a repetition in thought of what was enacted earlier as physical deed. In his recent book on denial of the Holocaust, Pierre Vidal-Naquet characterizes Robert Faurisson, whose "scholarly" denials of the Holocaust have been widely disseminated, as a "paper Eichmann."

We concur with Charny, Kulka, and Vidal-Naquet in regarding denial of genocide as an egregious offense that warrants being regarded as a form of contribution to genocidal violence. Denial contributes to genocide in at least two ways. First of all, genocide does not end with its last human victim; denial continues the process. But if such denial points to the past and the present, it also has implications for the future. For by absolving the perpetrators of past genocides from responsibility for their actions and by obscuring the reality of genocide as a widely practiced form of state policy in the modern world, denial may increase the risk of future outbreaks of genocidal killing.

Why Might Intellectuals Engage in the Denial of Known Genocides?
There are several possible motivations for denial of genocide, and these can be complex. The motivations to which we would call attention include: self-serving ideology, bigotry, intellectual confusion, careerism, identification with power, and a particular conception of knowledge. It seems unlikely, however, that denial rests only on one of these motivations; moreover, the particular combinations of motivations may vary with individuals. Also, what prompts denial may vary with different examples of genocide: anti-Zionism, for example, may help explain denial of the Holocaust, but in terms of its content tells us nothing about why the Armenian genocide has been denied. On the other hand, if we focus not on the content of the motivation, but on its form (ideology) and goals (political and psychological purposes), then the motivations for denial in these two cases may have more in common than appear at first glance.
Ideology, Bigotry and the Denial of the Holocaust

Scholars who have analyzed deniers of the Holocaust have concluded that they are primarily motivated by ideology. Thus, Vidal-Naquet, in his examination of Faurisson and other French "revisionists," asserts that "all revisionists are resolute anti-Zionists." Similarly, on the basis of her even more comprehensive survey of Holocaust deniers, Lipstadt concludes that "it is clear that deniers have no interest in scholarship or reason. Most are antisemites or bigots."

These answers are no doubt correct, but they are incomplete. It may be that all revisionists are anti-Zionists, but there are surely anti-Zionists (some of them Jewish) who do not deny the reality of the Holocaust. Similarly, there are people who are highly antisemitic, but are well aware that the Holocaust took place.

Intellectual Confusion, Rationalization

Clues to the thinking of academics who question the reality of the Armenian genocide have been provided by Israel Charny and his colleague Daphna Fromer, who sent questionnaires to sixty-nine scholars who signed an advertisement which, in the words of Charny and Fromer, "questioned insidiously the evidence of the Armenian genocide" and appeared in several newspapers, including the New York Times and the Washington Post. In analyzing the comments of the seventeen scholars who provided "active responses" to their mailing, Charny and Fromer discerned a number of "thinking defense-mechanisms" that enabled the scholars to engage in "the denial of genocide." These mechanisms included what the authors term "scienticism in the service of denial," i.e., the claim that not enough empirical evidence is available to justify an unequivocal position on the reality of the genocide; and "definitionalism," i.e., acknowledging deaths, but denying that they were the result of "genocide," thus shifting responsibility for the genocide away from the Turkish government and trivializing the killing of over a million Armenians as the inadvertent result of famine, war, and disease.

Whether anyone is led into denial by such reasoning is an open question, but such thinking does serve to make denial easier thereafter, while, at the same time, it preserves the appearance of objectivity.

Careerism, Power, Knowledge

"Careerism" is a complicated phenomenon, but for our purposes we would identify two (non-exclusive) forms that it may take: one that is oriented more toward material goals, and one that involves more the satisfactions that go with power. Both share the "thoughtlessness" that Hannah Arendt saw as the essence of the "banality of evil": an imaginative blindness that prevents one from reflecting upon the consequences of one's actions. But elsewhere Arendt also speaks of a "willed evil," and the second type of careerism is not far removed from this: not simply the obliviousness to hurt, but the infliction of hurt.
Intellectuals who engage in the denial of genocide may be motivated in part by either type of careerism, or by both. The more insidious form, however, is the second type of careerism. Here material rewards are important, but more so, the opportunity for certain psychological and social satisfactions: a sense of importance, of status, of being in control, all of which can come through identification with power, something we believe we have shown in the memorandum we have analyzed. The price for intellect in the service of denial, however, is a particular conception of knowledge, one in which knowledge not only serves the ends of those in power, but is defined by power. But to define truth in terms of power is to reveal the bankruptcy, irrationality, and above all, danger, of the whole enterprise of denial of genocide. Inherent in such a view of knowledge is both a deep-seated nihilism and an urge to tyranny.

**Concluding Comments: Scholars and Truth**

Scholarship is, or should be, a quest for truth. What scholars write and say in that quest matters a great deal. Directly or indirectly, our words contribute to a shared consciousness—to the constellation of beliefs that a society forms in connection with issues of any kind. Scholars' contributions to that shared consciousness become especially important in relation to a society's struggles with large, disturbing, and threatening historical events.

Nowhere is scholarly research and commentary more significant than in connection with genocide. Here the scope of mass murder and the depth of its moral violation defy understanding and arouse every kind of confusion, whether in the form of diffuse passions or resistance to painful evidence. Careful scholarly evaluation can hardly eliminate these confusions, but it can diminish them in favor of reasoned interpretation and the channeling of passion into constructive policy. Generally speaking, the extremity of human harm brought about by genocide raises the stakes of scholarly commentary.

Where scholars deny genocide, in the face of decisive evidence that it has occurred, they contribute to a false consciousness that can have the most dire reverberations. Their message, in effect, is: murderers did not really murder; victims were not really killed; mass murder requires no confrontation, no reflection, but should be ignored, glossed over. In this way scholars lend their considerable authority to the acceptance of this ultimate human crime. More than that, they encourage—indeed invite—a repetition of that crime from virtually any source in the immediate or distant future. By closing their minds to truth, that is, such scholars contribute to the deadly psychohistorical dynamic in which unopposed genocide begets new genocides.

Those of us who wish to be true to our scholarly calling have a clear obligation here. We must first expose this form of denial. At the same time we must ourselves bear witness to historical truths—to the full narrative of mass murder and human suffering. To be witnessing professionals in this way requires that we take in grim details so that we can tell the story with accuracy and insight. It is a task to which we
must bring both heart and mind, an approach that combines advocacy and detachment. We require sufficient detachment to maintain rigorous intellectual standards in evaluating evidence and drawing conclusions. At the same time our moral advocacy should require us to open ourselves to suffering as a way of taking a stand against cruelty and killing, whatever its source.

Notes


Richard Cohen of the Washington Post provides an excellent example of "truth" being whatever officials say it is. He recounts in an article entitled "Killing Truth," how after a brief reference to the Armenian genocide in a previous column, the Turkish ambassador invited him to the embassy for a talk. Cohen writes:

I found myself sitting at one end of an enormous table in the embassy of Turkey. At the other end was the ambassador himself and what he was telling me was that the crime I had always thought had happened, simply had not. What the world persisted in calling a genocide was actually a civil war—one with atrocities on both sides and one in which the central government in Constantinople lost control of its own troops and could not protect the Armenians. There never was a policy to exterminate the Armenians. Cohen, who thought that "the genocide was a given—that no one could possibly dispute that it had happened," was thrown into turmoil by the ambassador's claims, and now found that the ambassador had "dented his confidence." The problem of denial had now included Cohen. "And so year by year, person by person, the genocide blurs, doubt corrodes it, and the easy word, 'alleged,' creeps in to mock the Armenian anguish. The goal of such denial, he believed, was not so much the rewriting of the past as such, but the control of the present and the future. He concluded his article with the observation that perhaps the "last victim of any genocide is truth." Richard Cohen, "Killing Truth," The Washington Post, 31 May 1983, p. B 1.


7. Here we can cite only a few of the many works that document the Armenian genocide. Among the contemporary accounts, see: Leslie Davis, The Slaughterhouse Province: An American Diplomat's Report on the Armenian Genocide, 1915–1917 (New Rochelle, NY: Aristide D Caratzas, Publisher, 1989); Henry Morgenthau, Ambassador Morgenthau's Story (Garden City, NY: Doubleday, Page; 1918); and Arnold J. Toynbee, ed., The Treatment of the Armenians in


17. "The Institute of Turkish Studies, Inc.", p. 11


remark, and its authenticity, see Kevork B. Bardakjian, Hitler and the Armenians (Cambridge, MA. Zoryan Institute, 1985)

The remark attributed to Hitler is contained in a summary of Hitler’s speech to his generals about his plans to wage a ruthless war against Poland on August 22, 1939. Within days, Louis P. Lochner of the Associated Press in Berlin received from an “informant” a copy of the document, which is based on notes taken by Admiral Wilhelm Canaris, head of Hitler’s military intelligence. Lochner immediately brought the account to the attention of the American and British embassies. He subsequently published the document in translation in his book What About Germany? (New York. Dodd, Mead & Co., 1942), pp 1-4

The important issue is less the authenticity of the remark than what lessons Hitler drew from the Armenian case, and how these affected his actions in Poland, and subsequently the decisions to annihilate the Jews and Gypsies. Bardakjian provides evidence (pp. 25-35) that Hitler was familiar with the Armenian genocide, believed that the Armenians, like the Jews, were a “degenerate race,” and was aware that Turkey had been able to exterminate a people with impunity. The lessons he drew were even more pointed in his 1931 interview with Richard Breitling of the Leipziger Neueste Nachrichten. Here he invoked the destruction of the Armenians within a context of deportation, resettlement, and massacre as a means to providing “living space” for Germany and the Aryan race. “Think of the biblical deportations and the massacres of the Middle Ages . . . and remember the extermination of the Armenians.” Hitler added: “One eventually reaches the conclusion that masses of men are mere biological plasticine.” Quoted in Bardakjian, p 28, from Edouard Calic, Unmasked, trans Richard Barry (London: Chatto & Windus, 1971), p 81.

22. Heath W. Lowry, The Story Behind Ambassador Morgenthau’s Story (Istanbul: The Isis Press, 1990), p 60

23. Ibid., pp. 49-50. Lowry has also written “op-ed” articles in an attempt to defeat Congressional resolutions that would officially recognize the Armenian genocide. A good example of this appears in the Wall Street Journal, 15 November 1989, p A 26


34 See, for example, Levon Boyajian and Hagaz Grigorian, “Psychological Sequelae of the


39 Ibid , p 87

40. Deborah E. Lipstadt, Denying the Holocaust, p 206

