Welcome to the Tutor Symposium registration page. **At this time, preregistration has closed.** Please take a look at the breakout sessions listed in this program and you will be able to sign up at the registration desk on Thursday morning. We encourage you to come early to have ample time to register.

We look forward to seeing you!

- Learning Resources
BUILDING 2 MAP

SECOND FLOOR

NOTE

LIBRARY ROOMS A&B ARE LOCATED ON THE FIRST FLOOR OF THE LIBRARY
SCHEDULE OF EVENTS

BREAKFAST & REGISTRATION 8:30AM-9:00AM

WELCOME REMARKS
9:00AM-9:45AM
RM. 2151

DR. MALOU C. HARRISON
CAMPUS PRESIDENT, NORTH & INTERAMERICAN

DR. JACQUELINE PEÑA
DEAN OF ACADEMIC AFFAIRS, NORTH

KEYNOTE SPEAKER
VICENTA SHEPARD
DIRECTOR, UNIVERSITY LEARNING CENTER
FLORIDA INTERNATIONAL UNIVERSITY

10:00AM-10:40AM
BREAKOUT SESSION A

10:45AM-11:25AM
BREAKOUT SESSION B

11:30AM-12:10PM
BREAKOUT SESSION C

CLOSING SESSION
12:15PM-1:00PM
RM. 2151
SESSION A

BREAK OUT! USING ESCAPE ROOMS AS A LEARNING TOOL FOR INSTRUCTIONS

NERYS TORRALBAS
LIZETH GARCIA
ISABEL DUQUE
LIBRARY ROOM A

Escape rooms require participants to collaborate and use critical thinking to "breakout" by solving puzzles, making it an innovative teaching tool. In this session, participants will sample an actual escape room containing various subject matters. Tutors will learn how to incorporate this exciting new instructional strategy to spark interest in tutees and effectively assist students with course concepts.

Recent reports have found that many students and long-time employees lack essential non-technical professional skills called soft skills, such as communication, writing, oral presentation skills, and interpersonal skills. In this session, facilitators will first provide a brief overview of research findings. Then, participants will reflect on and discuss the use of these skills in their daily interactions at work and brainstorm ways to expand their repertoire. Finally, participants will explore ideas and opportunities to provide direct tutoring of soft skills.

TEACHING SOFT SKILLS TO BUSINESS STUDENTS

STEPHANIE GARCIA
NAYRIE SMITH
RM. 2205

BETWEEN PAL AND PROFESSOR: FIGURING OUT HOW TO BE AN EFFECTIVE TUTOR

ARIANE TULLOCH
MELODY FAHOURIE
RM. 2206

As tutors, we often wonder where the boundaries are when we help students. How do we ensure that we are not squashing the creative voice of our students when we provide feedback? How do we make sure students leave a session more knowledgeable than when they arrived? Finally, how can we incorporate these lessons to grow and develop as tutors? Join us as we try to find answers to these questions in an exploratory session.
Breaking Out Sessions

**Session A**

**Strategies to Support Academic Language: Know Your Neighbors & Consider Your Collocations**

Michelle Ploetz  
RM. 2208

This session will introduce the concept of collocations or neighbor words that are commonly used together in spoken and written language. Being aware of neighbor words can help students prepare presentations or write and revise papers in ways that a dictionary or thesaurus cannot. Tutors will learn how to use Just-the-Word, an online collocation tool to assist students to improve their academic language.

**Teaching Time Management**

Steven Varga  
Library Room B

This presentation is devoted to strategies that can help individuals manage their time efficiently, maintain low stress levels, and complete assignments well in advance of their due date. Strategies included but are not limited to: time management, using resources wisely, and stress reduction.

**Peer-Led Team Learning (PLTL) Student Success**

Kimberly Lanier  
Eloide Billionniere  
RM. 2204

PLTL is a collaborative learning model which guides students through course material, encouraging collaborative problem-solving, and teamwork. Facilitation has helped PLs foster this type of learning environment. Defined as a technique to manage the flow of information, facilitation helps PLs keep discussions on track, mediate argumentation and knowledge reconstruction, and use effective questions to get students to respond to each other’s questions and not regard the PL as the sole purveyor of knowledge.
SESSION B

DE-ESCALATING: TIPS FOR RESOLVING AN ESCALATING TUTORING SESSION
PHILLIP HARDEMON
LIBRARY ROOM A

Have you ever been involved in a tutoring session that took a turn for the worse? The described state is an escalated tutoring session. This workshop will provide tutors preliminary tips and strategies for defusing undesirable situations.

SUPPORTING READING ACROSS THE CURRICULUM
ILDIKO BARSONY
KIMBERLY CARTER
MARINA RODRIGUEZ
RM. 2205

In this presentation, participants will learn why reading strategies need to be addressed in college-level courses and how tutors of all disciplines can support the development of their tutees' reading skills.

EXPLAINING APA/MLA TO STUDENTS
PHILIP PEEVY
RM. 2206

Generally, most writing tutors have some direct experience with using basic citation styles; however, knowing about APA and MLA and being able to explain it to students are often two different things. This workshop will discuss (1) the differences between the two styles and why each is used; (2) how to create a basic in-text citation/bibliographical entry using each style; and (3) how to address some questions that students often ask about this concept.
SESSION B CONTINUED

MY BEAUTIFUL, DARK, TWISTED JOURNEY

DANIEL MOLINA
TERESA CUSIDOR
RM. 2208

In this session, participants will examine new outlets of media besides traditional literature and the ways they are used in English composition and other Gordon Rule courses. More importantly, this presentation is meant to educate how these mediums are being used academically, so the facilitators will discuss Joseph Campbell's notion of "the hero's journey" and its application towards music, film and TV shows from a narrative point of view.

The Student Support Lab exemplifies the wrap around care of working closely with professors and students to enhance the educational experience via service and project based learning. This workshop will describe SLAP (service learning activity project) and offer tutor tips, project development techniques, and more.

SERVICE AND PROJECT BASED LEARNING: HELPING STUDENTS CONTEXTUALIZE KNOWLEDGE

NORA MORALES
LESLIE ALFONSO
LIBRARY ROOM B

MAT1033 - UTILIZING THE BLACKBOARD RETENTION CENTER

JOSE COUSO-LLERA
JUAN RUGAMA
MELISSA GONZALEZ-GONZALEZ
RM. 2204

Mathematics learning assistants will explain how the Blackboard Retention Center helps embedded tutors discover which students in their embedded courses are at risk early in the term. Based on default rules and rules instructors create, students' engagement and participation are visually displayed, quickly alerting learning assistants/tutors to potential at risk students. From the Retention Center, learning assistants/tutors can communicate with struggling students and help them take immediate action for improvement.
BREAKOUT SESSIONS

SESSION C

BREAK OUT! USING ESCAPE ROOMS AS A LEARNING TOOL FOR INSTRUCTIONS

NERYS TORRALBAS
LIZETH GARCIA
ISABEL DUQUE
LIBRARY ROOM A

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The purpose of this workshop is to provide attendees with the basic concepts and importance of writing effective crime scene reports to audiences not present on the scene. The effectiveness of these crime scene reports allows for attorneys to prosecute criminal cases and for juries to determine the outcome of criminal/civil investigations.

HOW EFFECTIVE WRITING IN GENERATING CRIME SCENE REPORTS CAN ASSIST WITH SUCCESSFUL OUTCOMES IN INVESTIGATIONS

SHARON PLOTKIN
RM. 2205

This presentation will look into how mathematics has molded my way of thinking and the effects this has had on my tutoring style and my own writing. I will share some of the tutoring strategies that I have found effective in the past.

MATHEMATICS OF WRITING
ALEXANDER QUINTANA
RM. 2206

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BREAKOUT SESSIONS

SESSION C

CONTINUED

HPST: AN ORGANIZATIONAL TOOL FOR CONDUCTING TEXTUAL ANALYSIS
JOSE POMBO
GAIL POWELL
RM. 2208

All college students across disciplines need to develop the skills to write effective analytic papers. This engaging and interactive workshop will teach tutors a systematic framework for contextual analysis of both fictional and non-fictional text their students can use for any written assignment.

As tutors, sometimes it is necessary to prepare for our students with extra resources. These resources may or may not be academic in nature.

BE PREPARED TO PREPARE
RODERICK BELL
LIBRARY ROOM B

MAT1033 - UTILIZING THE BLACKBOARD RETENTION CENTER
JOSE COUSO-LLERA
JUAN RUGAMA
MELISSA GONZALEZ-GONZALEZ
RM. 2204

Mathematics learning assistants will explain how the Blackboard Retention Center helps embedded tutors discover which students in their embedded courses are at risk early in the term. Based on default rules and rules instructors create, students’ engagement and participation are visually displayed, quickly alerting learning assistants/tutors to potential at risk students. From the Retention Center, learning assistants/tutors can communicate with struggling students and help them take immediate action for improvement.
By title, Vicenta is the director of the University Learning Center component of the Center for Academic Success (CfAS) at Florida International University. By profession, Vicenta is a literacy specialist. Literacy specialists work with a variety of faculty and students to facilitate understanding in the content areas. Unlike the state colleges, universities cannot offer developmental courses which compels creative methods for offering this level of instruction to students who still need the scaffolding. Vicenta’s Reading & Learning Program at CfAS provides a full array of services to build students’ study skills and make students stronger critical readers. Her program collaborates with many courses and units of academic support across FIU.

Vicenta also oversees the College Reading & Learning Association (CRLA) Tutor Training program at FIU to maintain a standard of excellence for tutoring services offered at the CfAS. Her tutors are trained extensively in reading strategies and reading pedagogy to assist students in a variety of classes. She purposefully selects a diverse academic palette for her tutoring staff to demonstrate that strong reading skills are important for every major, and thereby every profession. She is a founding member of the Florida chapter of the National College Learning Center Association (NCLCA).

Previous to joining the FIU family in 2011, Vicenta was a reading coach for Miami-Dade County Public Schools, specifically Coral Gables Senior High School. Vicenta began her teaching career in 2001, and has worked with a variety of teachers and administrators in the secondary, postsecondary, and higher education sectors over the past 17 years. Vicenta is currently pursuing a Ph.D. in Language, Literacy, and Culture. Her research focus is on disciplinary literacy strategies for organic chemistry students. She hopes to expand the availability of reading services throughout all academic units and enjoys her craft immensely. She is the mother of a precocious middle-schooler, wife of a highly accomplished band director, and the daughter of Mexican and Cuban parents.
PRESENTERS

BREAKOUTS

LESLIE ALFONSO
ILDIKO BARSONY
RODERICK BELL
ELODIE BILLIONNIERE
KIMBERLY CARTER
JOSE COUSO-LLERA
TERESA CUSIDOR
ISABEL DUQUE
MELODY FAHKOURIE
LIZETH GARCIA
STEPHANIE GARCIA
MELISSA GONZALEZ
PHILLIP HARDEMON
KIMBERLY LANIER
DANIEL MOLINA
NORA MORALES
PHILIP PEEVY
MICHELLE PLOETZ
SHARON PLOTKIN
JOSE POMBO
GAIL POWELL
ALEXANDER QUINTANA
MARINA RODRIGUEZ
JUAN RUGAMA
NAYRIE SMITH
NERYS TORRALBAS
ARIANE TULLOCH
STEVEN VARGA

ASSOCIATE INSTRUCTOR
ACADEMIC SUPPORT WRITING COACH
LAB INSTR., WORLD LANGUAGES
ASSOCIATE PROFESSOR
PROFESSOR
MATH & SCIENCE TUTOR
WRITING CENTER TUTOR
LEARNING RESOURCES PROFESSIONAL
WRITING TUTOR
LEARNING RESOURCES PROFESSIONAL
ASSOCIATE INSTRUCTOR
MATH & SCIENCE TUTOR
WRITING SUPPORT ASSISTANT
CHAIR K-12 TEACHER ED PROGRAM
WRITING CENTER TUTOR
ASSOC. DIRECTOR, LR
LAB INSTRUCTOR, CAP
ASSOCIATE DEAN OF FACULTY
ASSISTANT PROFESSOR
WRITING CENTER TUTOR
WRITING CENTER TUTOR
WRITING SUPPORT ASSISTANT
WRITING SUPPORT ASSISTANT
WRITING TUTOR
KENDALL
NORTH
WOLFSON
IAC
NORTH
HIALEAH
IAC
NORTH
IAC
HOMESTEAD
NORTH
HIALEAH
IAC
IAC
HIALEAH
ASSOCIATE INSTRUCTOR
ASSISTANT PROFESSOR
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ASSOCIATE PROFESSOR
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WOLFSON
NORTH
WOLFSON

TUTOR TIPS

FALL SYMPOSIUM 2018

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